

SENATE CHAMBER
STATE OF OKLAHOMA

DISPOSITION

☐ FLOOR AMENDMENT

No. _____

☐ COMMITTEE AMENDMENT

(Date)

Mr./Madame President:

I move to amend House Bill No. 1684, by substituting the attached floor substitute for the title, enacting clause and entire body of the measure.

Submitted by:

Senator Fields

Fields-EB-FS-Req#1749
4/17/2017 4:15 PM

(Floor Amendments Only) Date and Time Filed: _____

☐ Untimely

☐ Amendment Cycle Extended

☐ Secondary Amendment

STATE OF OKLAHOMA

1st Session of the 56th Legislature (2017)

FLOOR SUBSTITUTE

FOR ENGROSSED

HOUSE BILL NO. 1684

By: Wright of the House

and

Fields and Loveless of the
Senate

FLOOR SUBSTITUTE

[schools - school day - extended certain school days
- certain plan to State Board of Education - certain
report -

~~emergency~~]

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 1-111, as
last amended by Section 1, Chapter 135, O.S.L. 2016 (70 O.S. Supp.
2016, Section 1-111), is amended to read as follows:

Section 1-111. A. Except as otherwise provided for by law, a
school day shall consist of not less than six (6) hours devoted to
school activities. A district board of education may elect to
extend the length of one (1) or more school days to more than six
(6) hours and reduce the number of school days as long as the total
amount of classroom instruction time is not less than one thousand

1 eighty (1,080) hours per year as required pursuant to Section 1-109
2 of this title.

3 B. A school day for nursery, early childhood education,
4 kindergarten, and alternative education programs shall be as
5 otherwise defined by law or as defined by the State Board of
6 Education. Except as otherwise provided for in this subsection, not
7 more than one (1) school day shall be counted for attendance
8 purposes in any twenty-four-hour period. Two (2) school days, each
9 consisting of not less than six (6) hours, may be counted for
10 attendance purposes in any twenty-four-hour period only if one of
11 the school days is for the purpose of parent-teacher conferences
12 held as provided for in Section 1-109 of this title.

13 C. Students absent from school in which they are regularly
14 enrolled may be considered as being in attendance if the reason for
15 such absence is to participate in scheduled school activities under
16 the direction and supervision of a regular member of the faculty or
17 to participate in an online course approved by the district board of
18 education. The State Board of Education shall adopt rules to
19 provide for the implementation of supplemental online courses which
20 shall include, but not be limited to, provisions addressing the
21 following:

22 1. Criteria for student admissions eligibility;
23
24

1 2. A student admission process administered through the
2 district of residence, which provides the ability for the student to
3 enroll in individual courses;

4 3. A process by which students are not denied the opportunity
5 to enroll in educationally appropriate courses by school districts.
6 For the purposes of this section, "educationally appropriate" means
7 any instruction that is not substantially a repeat of a course or
8 portion of a course that the student has successfully completed,
9 regardless of the grade of the student, and regardless of whether a
10 course is similar to or identical to the instruction that is
11 currently offered in the school district;

12 4. Creation of a system which provides ongoing enrollment
13 access for students throughout the school year;

14 5. A grace period of fifteen (15) calendar days from the first
15 day of an online course for student withdrawal from an online course
16 without academic penalty;

17 6. Mastery of competencies for course completion rather than
18 Carnegie units;

19 7. Student participation in extracurricular activities in
20 accordance with school district eligibility rules and policies and
21 any rules and policies of a private organization or association
22 which provides the coordination, supervision, and regulation of the
23 interscholastic activities and contests of schools;

1 8. Parent authorization for release of state test results to
2 online course providers, on a form developed by the State Department
3 of Education; and

4 9. A review process to identify and certify online course
5 providers and a uniform payment processing system.

6 D. Each district board of education shall adopt policies and
7 procedures that conform to rules for online courses as adopted by
8 the State Board. Such policies shall include criteria for approval
9 of the course, the appropriateness of the course for a particular
10 student, authorization for full-time students to enroll in online
11 courses, and establishing fees or charges. No district shall be
12 liable for payment of any fees or charges for any online course for
13 a student who has not complied with the district's policies and
14 procedures. School districts shall not deny students the
15 opportunity to enroll in educationally appropriate courses and shall
16 provide an admissions process which includes input from the student,
17 the parent or guardian of the student, and school faculty.

18 E. Districts shall require students enrolled in online courses
19 to participate in the Oklahoma School Testing Program Act. Students
20 participating in online courses from a remote site will be
21 responsible for providing their own equipment and Internet access,
22 unless the district chooses to provide the equipment. Credit may
23 not be granted for such courses except upon approval of the State
24 Board of Education and the district board of education.

1 F. The school day for kindergarten may consist of six (6) hours
2 devoted to school activities.

3 G. 1. A school district that adopts a four-day school week and
4 any related rules shall submit a plan to the State Board of
5 Education no later than September 1 of each year. The plan shall
6 detail the goals sought to be achieved by the four-day school week,
7 the intended educational and fiscal benefits and the anticipated
8 impacts or outcomes the plan will have in the school district
9 including a discussion of any potential advantages and disadvantages
10 that have been identified by the school district.

11 2. Any school district that has adopted a four-day school week
12 by the effective date of this act shall submit a report to the State
13 Department of Education by August 1, 2017, and any school district
14 that adopts a four-day school week after the effective date of this
15 act shall submit a report to the State Department of Education by
16 August 1 following any school year consisting of four-day school
17 weeks. The report shall address whether the adoption of the four-
18 day school week yielded any educational or fiscal benefits. The
19 report may include but not be limited to information on whether
20 adoption of a four-day school week yielded cost savings, improved
21 test scores, improved teacher retention or decreased absenteeism.
22 The State Department of Education shall compile the reports and
23 submit them to the chairs of the education committees of the Senate
24 and House of Representatives.

1 ~~SECTION 2. It being immediately necessary for the preservation~~
2 ~~of the public peace, health or safety, an emergency is hereby~~
3 ~~declared to exist, by reason whereof this act shall take effect and~~
4 ~~be in full force from and after its passage and approval.~~

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6 56-1-1749 EB 4/17/2017 4:15:33 PM
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